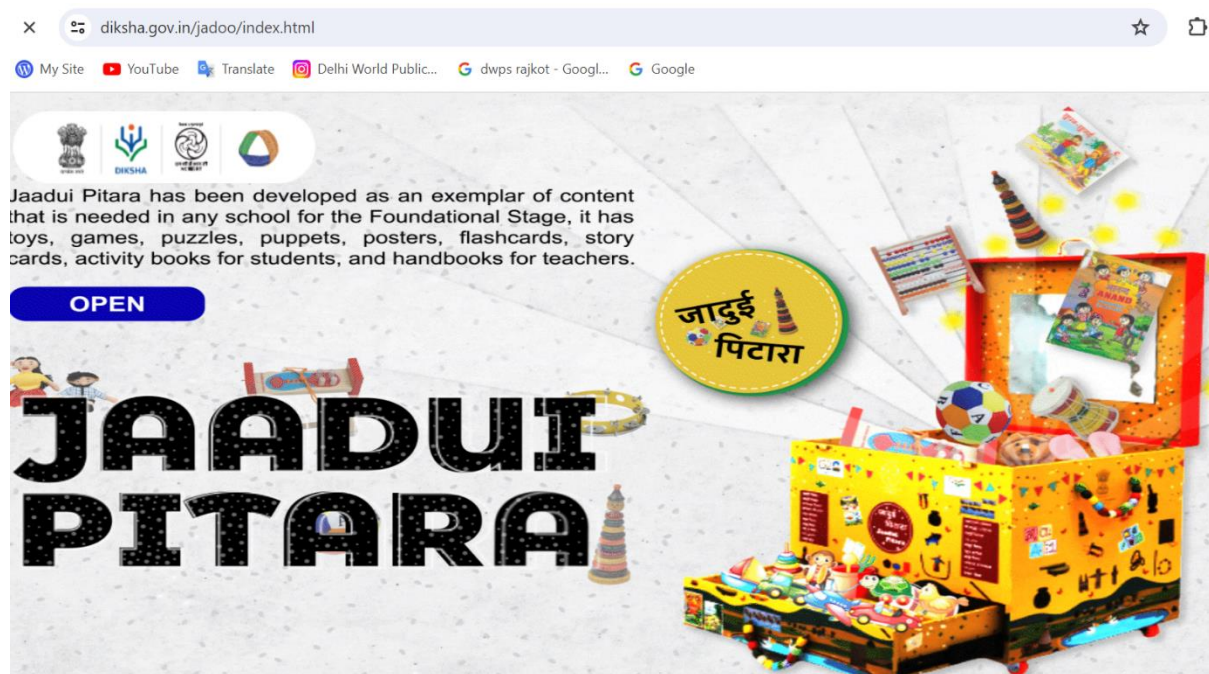


## Jadui Pitara

### The Role of Jaadui Pitara in Foundational Stage

#### Understanding the Transformative Nature of the National Curriculum Framework for the Foundational Stage:



The National Curriculum Framework (NCF) is a cornerstone of the National Education Policy (NEP) 2020, designed to transform India's educational landscape. One of the most innovative elements of the NCF is the NCF for the Foundational Stage (NCF-FS), released in October 2022. This framework represents a significant shift in early childhood education, emphasizing the importance of play and activity-based learning for children between the ages of 3 and 8. A vivid symbol of this transformative approach is NCERT's **Jaadui Pitara (Magic Box)**, along with its digital counterpart on the DIKSHA platform.

**The salient features of Jaadui Pitara, its educational philosophy, and its practical implications for teachers.**

#### **Core Transformative Aspect- "Learning Through Play"**

Learning Through Play is the core principle of NCF-FS. This concept is not merely a pedagogical preference but a scientifically supported approach to early childhood education. Research from diverse fields such as neuroscience and education consistently demonstrate that young children learn most effectively when they are engaged in play. Play stimulates cognitive, social, emotional, and physical development, making it an essential component of a well-rounded education. The Jaadui Pitara exemplifies this principle, offering a variety of resources designed to make learning a joyful and engaging experience.

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### The Foundational Stage Ages 3-8

The NEP defines the Foundational Stage as a single curricular and pedagogical phase encompassing five years of flexible, multilevel, play and activity-based learning. This stage covers children from ages 3 to 8. The Foundational Stage is a critical period for cognitive and social development. NCF-FS applies this play-based approach to all levels within this stage, including Classes 1 and 2 (ages 6-8). This represents a significant shift from traditional, more rigid educational models, emphasizing the importance of fun and enjoyment in learning while addressing foundational literacy and numeracy (**FLN**).

### Multidisciplinary Research Support

The emphasis on play-based learning is supported by extensive research. Studies in neuroscience have shown that play is crucial for brain development. It enhances neural connections, which are important for cognitive processes such as memory, problem-solving, and language acquisition. Educational research also highlights the benefits of play in developing social skills, emotional regulation, and ethical understanding. **NCF-FS** provides a robust framework that supports holistic development through engaging and interactive methods.

### Five Domains of Learning and Development

NCF-FS identifies five critical domains of learning and development that are essential for young children:

1. **Physical Development:** Activities that promote fine and gross motor skills, coordination, and overall physical health.
2. **Socio-emotional and Ethical Development:** Experiences that develop emotional intelligence, social skills, and ethical understanding.
3. **Cognitive Development:** Stimulating activities that enhance thinking, problem-solving, and understanding.
4. **Language and Literacy Development:** Encouraging communication skills, vocabulary, reading, and writing.
5. **Aesthetic and Cultural Development:** Activities that cultivate appreciation for arts, culture, and creativity.

NCF-FS includes Positive Learning Habits as another domain, emphasizing the development of attitudes and behaviours that support lifelong learning.

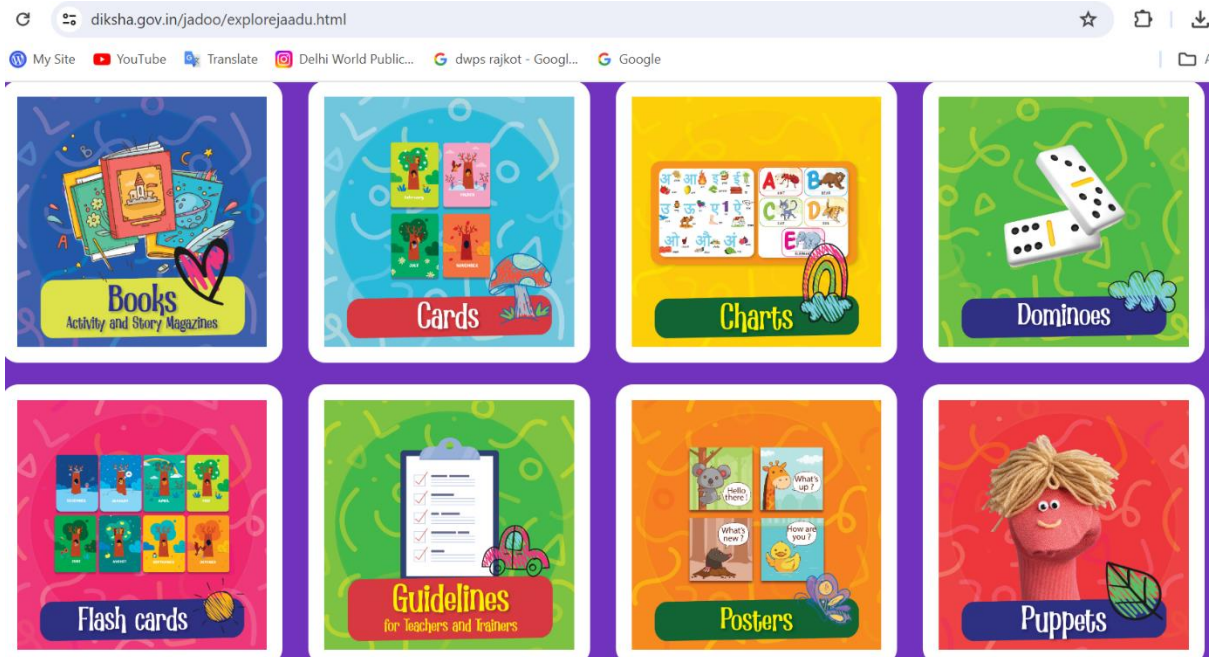
### Enabling Play: Diverse Learning Resources

NCF-FS advocates the use of a wide range of resources beyond traditional textbooks to facilitate play-based learning. The Jaadui Pitara is a prime example of this approach. The Jaadui Pitara contains various interactive and engaging materials:

- **Toys, Puzzles, and Puppets:** These tools stimulate imagination, problem-solving, and social interaction.

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- **Posters and Flashcards:** Visual aids that enhance understanding and retention of information.
- **Worksheets and Attractive Books:** Written materials that support literacy and numeracy in an engaging manner.
- **Local Environment and Community Context:** Learning resources that are rooted in the child's own environment and cultural context, making education more relevant and meaningful.



### Jaadui Pitara: Bringing Learning to Life

Jaadui Pitara is developed as an exemplar of the type of content needed in schools for the Foundational Stage. It summarizes the educational philosophy of NCF-FS, providing a comprehensive toolkit that brings the principles of play-based learning to life. The Pitara includes a variety of resources:

- **Toys, Games, Puzzles, and Puppets:** Designed to make learning interactive and fun.
- **Posters, Flashcards, Story Cards, and Books:** Visual and narrative tools that engage children in learning.
- **Playbooks and Teacher Handbooks:** Practical guides that help teachers implement play-based learning strategies effectively.

### Practical Implications for Teachers

Jaadui Pitara is more than just a collection of educational tools; it is a comprehensive approach to early childhood education.

### Practical ways teachers can use Jaadui Pitara in the classroom:

#### 1. Integrating Play into Daily Lessons

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Teachers can incorporate toys, puzzles, and games into daily lessons to make learning more engaging i.e. using puppets to tell stories can make language learning more interactive, while puzzles can help develop cognitive and problem-solving skills.

### **2. Creating an Inspiring Learning Environment**

Posters and flashcards from the Pitara can be used to decorate the classroom, creating a visually stimulating environment that supports learning. These visual aids can reinforce concepts and help children retain information.

### **3. Utilizing Local Resources**

Teachers can adapt the materials in Jaadui Pitara to reflect the local environment and culture. This makes learning more relevant to the children's lives and helps them connect new knowledge to their existing experiences.

### **4. Encouraging Holistic Development**

Teachers can address all five domains of development by using the diverse resources in Jaadui Pitara i.e. physical activities can promote motor skills, while storybooks and role-playing can enhance socio-emotional and ethical development.

### **6. Nurturing Positive Learning Habits**

Teachers can use play-based activities to cultivate positive learning habits. Teacher can encourage children to explore, ask questions, and work collaboratively helps them develop attitudes and behaviours that support lifelong learning.

### **Conclusion**

The Jaadui Pitara is a symbol of the transformative nature of NCF-FS, embodying the principles of play-based learning. It offers a wide range of resources designed to make learning engaging, interactive, and enjoyable for young children. Teachers can create a dynamic learning environment that supports holistic development and prepares children for future educational success.

The core transformative aspect of NCF-FS is 'learn through play', and the Jaadui Pitara brings this principle to life. Teachers can ensure that learning is not only effective but also enjoyable for children. The Jaadui Pitara will play a crucial role in shaping the educational experiences of young learners, nurturing love for learning that will last a lifetime.



National Curriculum Framework (NCF)- NCERT's Jaadai Pitara



National Curriculum Framework (NCF) is one of the main pillars of the National Education Policy 2020 (NEP). NCF-Foundation Stage (NCF-FS) was released in October, 2022. NEP defines the Foundational Stage as a single curricular and pedagogical phase that comprises five years of flexible, multilevel, play and activity-based learning for children between 3 and 8 years of age. A symbol of the transformative nature of NCF-FS is NCERT's Jaadai Pitara (Magic Box), launched along with related Digital Pitara on DIKSHA on 20th February, 2022 by the Hon'ble Minister of Education, Shri Dharmendra Pradhan.

Jaadui Pitara has been developed as an exemplar of content needed in any school for the Foundational Stage. It represents a wide range of useful content and demonstrates the sensibilities (age-appropriate, sensory experience and local) to be kept in mind while developing such content. The Pitara has toys, games, puzzles, puppets, posters, flashcards, story cards, story books, playbooks for students, and teacher handbooks.

The core transformative aspect of NCF-FS is 'learn through play'. The NCF-FS describes how children at this stage learn best through play – through activity and doing. Children enjoy learning in several ways - talking, listening, using toys, working with material, painting, drawing, singing, dancing, running, and jumping.

To accelerate and amplify the awareness, reach, and impact of the transformative idea of Jaadui Pitara as a symbol of NCF-FS, the MoE and NCERT have decided to release a eJaadui Pitara with the intention of:

- Increasing awareness of Jaadui Pitara among teachers, parents and communities. Democratising access to content to overcome the limitations of the physical Jaadui Pitara.

The e-Jaadui Pitara will empower diverse digital technologies to complement the physical Jaadui Pitara and enable access through multiple channels- e.g. computers, smartphones,

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feature phones, television and radio. Leverage the potential of generative AI for relevant content creation and for language translation. Empower existing digital infrastructure to enable and empower the local ecosystem to participate and create content.

In order to showcase and ensure diversity of content from across the country the Ministry of Education is inviting submissions for foundational stage content from State Governments and Union Territories from across India as well as from Non-Governmental Organisations (NGOs) and several other organisations working with on and for the foundational stage. To invite and gather diversity of content and to unlock value of expertise to be relevant to local content and context. NCERT has in the past enabled and launched similar programs such as Vidyadaan in 2020 and has also encourage local creation and curation of content Stage Governments, NGOs/corporates/startups/volunteers and other organisations are invited to share relevant digital content for the foundational stage to the Email ID- [dikshapmu@teamdiksha.org](mailto:dikshapmu@teamdiksha.org) [ncert.diksha@ciet.nic.in](mailto:ncert.diksha@ciet.nic.in) [diksha.pmu@ciet.nic.in](mailto:diksha.pmu@ciet.nic.in) These submitted content pieces will be curated by NCERT and to be made available on the e-Jaadui Pitara, the submitting content providers will receive due acknowledgement for the creator and provider of content and shall be released as NCERT curated content.

Shri Pradhan highlighted that 'Jadui Pitara' comprising of playbooks, toys, puzzles, posters, flash cards, story books, worksheets as well as reflecting the local culture, social context and languages is designed to pique curiosity and accommodate the diverse needs of learners in the foundational stage. He also informed that 'Jadui Pitara' developed under the National Curriculum Framework is available in 13 Indian languages. It is a giant leap towards enriching the learning-teaching environment and making it more child-centric, lively and joyful for the Amrit Generation as envisioned in the NEP 2020.

### *The salient points of "Jaadui Pitara" are as follows:-*

1. CORE transformative aspect of NCF-FS - 'learn through Play'
2. Foundational Stage - ages 3-8- learn best and effectively through Play
3. Research from fields as diverse as Neurosciences to Education
4. Applies to Class 1 & 2 also (age 6-8) - huge shift - children will learn through play, have fun, and FLN will be addressed.
5. Learning and Development in 5 domains: Physical Development, Socio-emotional and Ethical Development, Cognitive Development, Language and Literacy Development, Aesthetic and Cultural Development, Positive Learning Habits has been included as another domain of development at this stage.

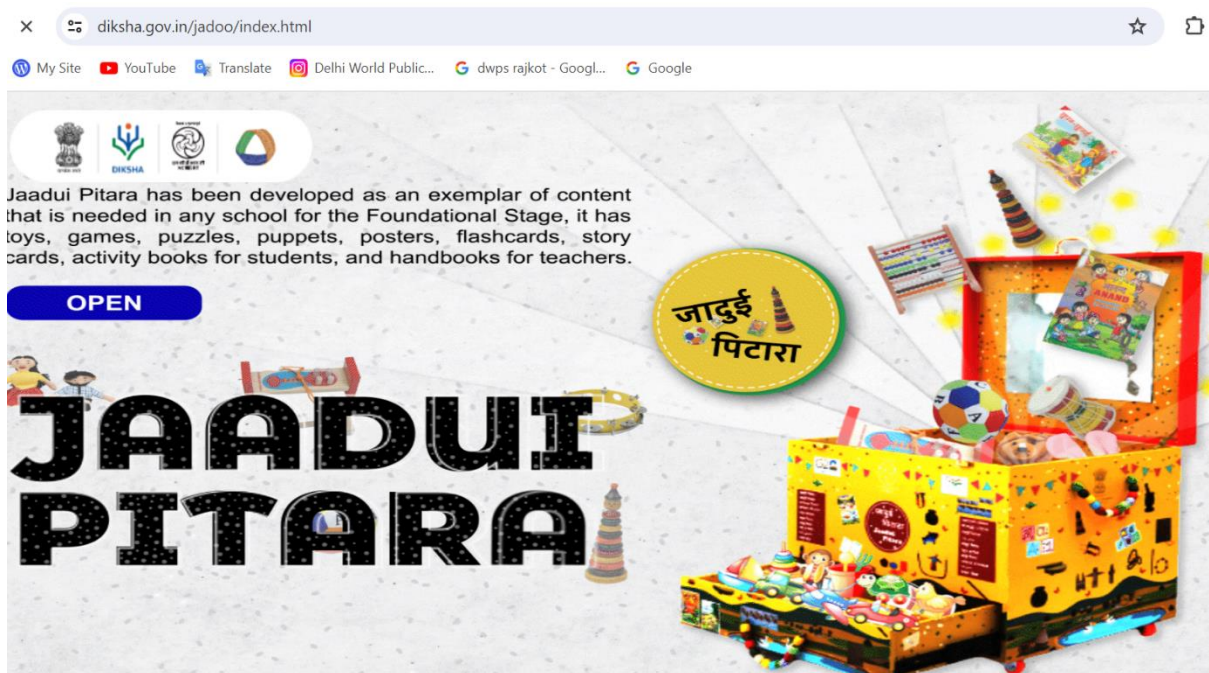
To enable play :

6. A wide range of resources to be used for learning and teaching NOT only books
7. Toys, Puzzles, Puppets
8. Posters, Flash cards
9. Worksheets and attractive books
10. Local environment, context, and community
11. Rooted in life, local context and India
12. Jaadui Pitara brings all this to life:
  - A. Range of resources

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- B. Flexibility to accommodate variety and local resources
- C. Fun

The National Education Policy 2020 envisages 5+3+3+4 curriculum pedagogical structure. The Department of School Education & Literacy under Ministry of Education has constituted a National Steering Committee headed by Prof. K. Kasturirangan to develop the National Curriculum Framework for each of the stages. The NCF for foundational stage (FS) was launched by Ministry of Education on 20th October, 2022 and as per the curriculum framework, NCERT has developed and collected Learning Teaching Material (LTM). Accordingly, "Learning Teaching Material" for foundational stage was launched today using the concept of "Jaadui Pitara". It is expected to bring NEP and NCF-FS to practice, in the hands of teachers and students.



### Jaadui Pitara- Revolutionizing Foundational Learning in India

The "Jaadui Pitara" initiative launched by the National Council of Educational Research and Training (NCERT) marks a significant shift in the approach to early childhood education in India. Introduced by Union Education Minister Dharmendra Pradhan, this innovative educational toolkit is designed for children aged three to eight years. It emphasizes play-based learning, a core component of the National Education Policy (NEP) 2020, aiming to make foundational education more engaging and effective.

### Importance of the Foundational Stage

The foundational stage covers the early years of a child's life. It is crucial for cognitive, social, and emotional development. Neuroscience and psychology underscore that the early years are when the brain is most receptive to learning. Children develop essential skills such as language, motor abilities, and basic numeracy during this period. Educational interventions are effective at this stage. It can set a strong foundation for lifelong learning and development. The Jaadui Pitara is tailored to meet the developmental needs of young children with its diverse and culturally contextual learning materials. We should develop an environment where they can shine academically and personally.

### Benefits of Jaadui Pitara

Jaadui Pitara offers a variety of benefits that cater to the holistic development of children. The toolkit includes playbooks, toys, puzzles, posters, flashcards, storybooks, and worksheets. These materials are designed to promote curiosity, encourage exploration, and support the acquisition of foundational literacy and numeracy skills. Jaadui Pitara ensures that learning is relatable and meaningful for children by integrating elements of local culture and languages. This approach not only enhances engagement but also



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promotes cultural awareness and inclusivity. It makes education a more enriching experience.

### **Role of Teachers in Implementing Jaadui Pitara**

Teachers play an important role in the successful implementation of Jaadui Pitara. They are not just facilitators of learning but also mentors who guide children through their early educational journey. The toolkit comes with a trainer's handbook, providing teachers with structured guidance on how to effectively use the materials. This includes strategies for incorporating play-based activities into the curriculum, techniques for developing a supportive learning environment, and methods for assessing developmental progress. Jaadui Pitara empowers teachers to deliver high-quality education by equipping them with the necessary tools and knowledge that meets the diverse needs of their students.

### **Learning Outcomes with Jaadui Pitara**

The primary aim of Jaadui Pitara is to achieve comprehensive learning outcomes across five key developmental domains: physical development, socio-emotional and ethical development, cognitive development, language and literacy development, and aesthetic and cultural development. When teacher promotes learning with engaging and interactive materials, children can develop fine and gross motor skills, build social and emotional competencies, enhance cognitive abilities, and improve language and literacy skills. When teacher provides exposure to arts and culture through the toolkit helps in nurturing creativity and appreciation for diversity. These outcomes are crucial for preparing children not only for formal schooling but also for life.

### **Technological Integration and Accessibility**

Jaadui Pitara materials are available in 13 Indian languages and are being translated into more. The integration of technology plays a key role in this initiative, with digital versions of the materials being made available on DIKSHA, the government's portal and mobile app for foundational learning. This digital accessibility allows for a broader reach, ensuring that children from various regions and backgrounds can benefit from the resources. It also supports continuous learning beyond the physical classroom, providing a flexible and adaptable approach to education.

### **Parental and Community Involvement**

The success of Jaadui Pitara relies on active involvement from parents and the community. Parents are encouraged to engage with the learning materials and participate in their children's educational activities. This not only reinforces learning at home but also strengthens the parent-child bond. Community involvement is promoted through local adaptations of the materials, ensuring that they reflect the social and cultural context of the children. Such involvement develops a supportive and cohesive educational environment where children feel valued and motivated to learn.

### **Future Prospects and Impact**

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Jaadui Pitara is composed to have a long-lasting impact on the foundational education landscape in India. It addresses the diverse needs of young learners and sets a standard for future educational initiatives. The focus on teacher training and technological integration ensures that the benefits of Jaadui Pitara are sustainable and scalable. It holds the potential to significantly improve educational outcomes and contribute to the overall development of children, preparing them for the challenges and opportunities of the future.

Jaadui Pitara represents a transformative approach to early childhood education in India. It works with the principles of the NEP 2020, emphasizing the importance of play, inclusivity, and cultural relevance. Jaadui Pitara is set to lay a strong foundation for the next generation of learners, empowering them to succeed academically and personally.

**Multiple-Choice Questions with Answer Jaadui Pitara by NCERT for Competitive Exams in India**

**10 multiple-choice questions about the "Jaadui Pitara" initiative launched by NCERT, designed for competitive exams in India**

1. **What is the primary focus of the "Jaadui Pitara" initiative launched by NCERT?**
  - A) Advanced STEM education
  - B) Play-based learning
  - C) Online learning platforms
  - D) Higher education reforms
2. **Which age group is targeted by the "Jaadui Pitara" toolkit?**
  - A) 6-12 years
  - B) 8-14 years
  - C) 3-8 years
  - D) 5-10 years
3. **Under which national policy does the "Jaadui Pitara" initiative align?**
  - A) National Policy on Education (NPE) 1986
  - B) National Curriculum Framework (NCF) 2005
  - C) National Education Policy (NEP) 2020
  - D) Right to Education Act 2009
4. **Who launched the "Jaadui Pitara" initiative?**
  - A) Prime Minister Narendra Modi
  - B) Union Education Minister Dharmendra Pradhan
  - C) President Ram Nath Kovind
  - D) NCERT Director
5. **What type of materials does the "Jaadui Pitara" toolkit include?**
  - A) Digital textbooks and software
  - B) Playbooks, toys, puzzles, and storybooks
  - C) Science experiments kits
  - D) Music and dance instruments
6. **In how many languages are the materials of "Jaadui Pitara" initially available?**
  - A) 5 languages
  - B) 13 languages
  - C) 22 languages
  - D) 18 languages
7. **Which platform will provide digital access to the "Jaadui Pitara" materials?**
  - A) SWAYAM
  - B) NPTEL
  - C) DIKSHA
  - D) ePathshala
8. **Which of the following developmental domains is NOT specifically addressed by the "Jaadui Pitara" toolkit?**
  - A) Physical development
  - B) Cognitive development
  - C) Financial literacy development

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- D) Socio-emotional and ethical development
9. **What is a key component of the educational approach in the "Jaadui Pitara" initiative?**
- A) Competitive exams preparation
  - B) Rote memorization
  - C) Play-based and experiential learning
  - D) Advanced scientific research
10. **Which entity developed the trainer's handbook for the "Jaadui Pitara" initiative?**
- A) Ministry of Education
  - B) NCERT
  - C) UNESCO
  - D) NITI Aayog

<b>1</b>	<b>Answer: B) Play-based learning</b>	<b>6</b>	<b>Answer: B) 13 languages</b>
<b>2</b>	<b>Answer: C) 3-8 years</b>	<b>7</b>	<b>Answer: C) DIKSHA</b>
<b>3</b>	<b>Answer: C) National Education Policy (NEP) 2020</b>	<b>8</b>	<b>Answer: C) Financial literacy development</b>
<b>4</b>	<b>Answer: B) Union Education Minister Dharmendra Pradhan</b>	<b>9</b>	<b>Answer: C) Play-based and experiential learning</b>
<b>5</b>	<b>Answer: B) Playbooks, toys, puzzles, and storybooks</b>	<b>10</b>	<b>Answer: B) NCERT</b>

## **Frequently Asked Questions FAQ on "Jaadui Pitara"**

### **What is "Jaadui Pitara"?**

"Jaadui Pitara" is an innovative educational toolkit launched by the National Council of Educational Research and Training (NCERT). It is designed for children aged three to eight years and emphasizes play-based learning to make foundational education more engaging and effective.

### **Who launched the "Jaadui Pitara" initiative?**

The "Jaadui Pitara" initiative was launched by Union Education Minister Dharmendra Pradhan. It works with the goals of the National Education Policy (NEP) 2020.

### **What is the main objective of "Jaadui Pitara"?**

The main objective of "Jaadui Pitara" is to enhance foundational education through play-based learning. It aims to strengthen conceptual understanding and make learning enjoyable for young children.

### **What types of materials are included in the "Jaadui Pitara" toolkit?**

The toolkit includes a variety of materials such as playbooks, toys, puzzles, posters, flashcards, storybooks, and worksheets. These materials are designed to stimulate curiosity and cater to the diverse developmental needs of children.

### **In how many languages are the "Jaadui Pitara" materials available?**

Initially, the materials for "Jaadui Pitara" are available in 13 Indian languages. The initiative plans to expand this to include more languages to ensure wider accessibility.

### **What developmental domains does "Jaadui Pitara" focus on?**

"Jaadui Pitara" focuses on five key developmental domains: physical development, socio-emotional and ethical development, cognitive development, language and literacy development, and aesthetic and cultural development.

### **How does "Jaadui Pitara" align with the National Education Policy (NEP) 2020?**

"Jaadui Pitara" works with NEP 2020 by promoting play-based and experiential learning methods. This approach is intended to make foundational education more engaging, effective, and culturally relevant.

### **How can teachers utilize the "Jaadui Pitara" toolkit?**

Teachers can utilize the "Jaadui Pitara" toolkit with the help of a trainer's handbook provided by NCERT. This handbook offers structured guidance on incorporating play-based activities into the curriculum and effectively using the toolkit materials.



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### What role does technology play in the "Jaadui Pitara" initiative?

Technology plays a significant role by making the "Jaadui Pitara" materials digitally accessible on DIKSHA, the government's portal and mobile app for foundational learning. This enhances the reach and flexibility of the educational resources.

### How does "Jaadui Pitara" support community and parental involvement in education?

"Jaadui Pitara" encourages parents to engage with the learning materials and participate in their children's educational activities. This involvement reinforces learning at home and fosters a supportive educational environment, enhancing the overall effectiveness of the initiative.

### FAQs on "Jaadui Pitara"

#### What is the "Jaadui Pitara" initiative?

Answer: The "Jaadui Pitara" initiative is an educational toolkit launched by NCERT, designed for children aged three to eight years. It emphasizes play-based learning and aims to enhance foundational education as part of the National Education Policy (NEP) 2020 (Hindustan Times) (Deccan Herald).

#### Who launched the "Jaadui Pitara" initiative?

Answer: The initiative was launched by Union Education Minister Dharmendra Pradhan (Hindustan Times).

#### What age group does the "Jaadui Pitara" cater to?

Answer: The toolkit is designed for children aged three to eight years (Hindustan Times).

#### What types of materials are included in the "Jaadui Pitara" toolkit?

Answer: The toolkit includes playbooks, toys, puzzles, posters, flashcards, storybooks, and worksheets, all designed to engage children in play-based learning (Deccan Herald).

#### How many languages are the materials in "Jaadui Pitara" available?

Answer: The materials are initially available in 13 Indian languages, with plans for further translations (Deccan Herald).

#### What educational policy does "Jaadui Pitara" align with?

Answer: It aligns with the National Education Policy (NEP) 2020, which emphasizes foundational literacy and numeracy through play-based and experiential learning (Hindustan Times) (Deccan Herald).

#### What are the key developmental domains addressed by the "Jaadui Pitara"?

Answer: The toolkit addresses five key developmental domains: physical development, socio-emotional and ethical development, cognitive development,

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language and literacy development, and aesthetic and cultural development (Deccan Herald).

**What role do teachers play in the "Jaadui Pitara" initiative?**

Answer: Teachers are crucial for the successful implementation of the initiative. They use the trainer's handbook to incorporate the materials into the curriculum and facilitate engaging, play-based learning experiences (Deccan Herald).

**How does "Jaadui Pitara" ensure cultural relevance in its materials?**

Answer: The materials reflect local cultures, social contexts, and languages to make learning relatable and meaningful for children, promoting cultural awareness and inclusivity (Deccan Herald).

**Where can digital versions of the "Jaadui Pitara" materials be accessed?**

Answer: Digital versions of the materials are available on DIKSHA, the government's portal and mobile app for foundational learning (Deccan Herald).

**Key words**

**play-based learning, Jaadui Pitara Ncert, Ncert Jaadui Pitara, NEP 2020, benefits of Jaadui Pitara, early childhood education in India, DIKSHA, Learning Outcomes with Jaadui Pitara, Jaadui Pitara for Foundational Stage, Jaadui Pitara for ECCE, Foundational Stage Ages 3-8, Five Domains of Learning and Development, Jaadui Pitara- Bringing Learning to Life,**

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