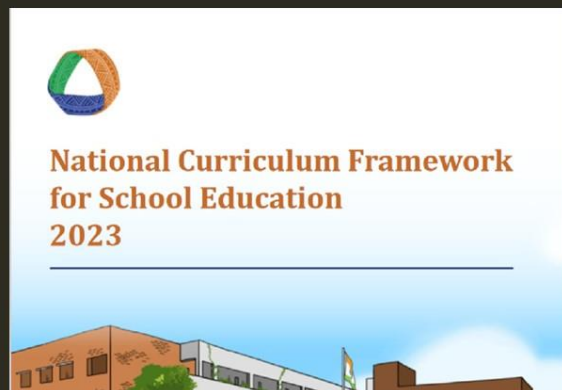


**TOP 20 MCQ -GK/GS  
WITH ANSWERS ON  
NCFSE-2023 FOR  
COMPETITIVE EXAMS**

**National Curriculum  
Framework for School  
Education-2023**



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## National Curriculum Framework for School Education-NCFSE-2023

1. Top 20-Twenty Multiple Choice Questions with Answers on NCFSE-2023
2. Top 20 questions with answers on NCFSE-2023 for competitive exams

Question 1: What is the main focus of the NEP 2020 in terms of subject streams?

- a) Promoting memorization
- b) Hard separation of subjects
- c) Rote learning
- d) Moving away from subject stream divisions

Answer: d) Moving away from subject stream divisions

Question 2: In Grades 9 and 10, how many languages should students' study, at least two of which are native to India?

- a) One language
- b) Two languages
- c) Three languages
- d) Four languages

Answer: c) Three languages

Question 3: In Grades 11 and 12, how many minimum subjects should schools offer from different Groups?

- a) 1 subject
- b) 2 subjects
- c) 3 subjects
- d) 4 subjects

Answer: b) 2 subjects

Question 4: Which phase of secondary education allows students to specialize in subjects of their choice?

- a) Grades 9 and 10
- b) Grades 11 and 12
- c) Grades 7 and 8
- d) Grades 1 and 2

Answer: b) Grades 11 and 12

Question 5: What is the purpose of offering subject examinations at different levels?

- a) To make exams more difficult
- b) To reduce the number of exams
- c) To increase student choices and flexibility
- d) To simplify exam processes

Answer: c) To increase student choices and flexibility

Question 6: According to NEP 2020, what should boards of examination focus on in Grade 12 exams?

- a) Testing memorization
- b) Restricting subject choices
- c) Assessing core capacities and competencies
- d) Offering only basic level exams

Answer: c) Assessing core capacities and competencies

Question 7: What is the recommended approach for designing Grade 11 and 12 subject courses?

- a) Focus solely on academic disciplines
- b) Include only vocational subjects
- c) Provide multiple options for specialization
- d) Ignore students' interests and passions

Answer: c) Provide multiple options for specialization

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Question 8: What is the key aim of the NEP 2020 regarding subject content in Grades 9 and 10?

- a) Memorization of facts
- b) Depth of knowledge in one subject
- c) Focus on core concepts and competencies
- d) Emphasis on rote learning

Answer: c) Focus on core concepts and competencies

Question 9: What should be the focus of Boards of Examination regarding Grade 12 subject choices?

- a) Restricting choices to certain groups
- b) Offering limited subject options
- c) Providing flexible choices across different Groups
- d) Encouraging students to choose a single Group

Answer: c) Providing flexible choices across different Groups

Question 10: Which stage of secondary education ensures continuity from the Middle Stage?

- a) Grades 11 and 12
- b) Grades 9 and 10
- c) Grades 5 and 6
- d) Grades 1 and 2

Answer: b) Grades 9 and 10

Question 11: What should students primarily base their choices on for Grades 11 and 12 subjects?

- a) Teacher recommendations
- b) Friends' choices
- c) Passion, interests, and future plans
- d) Availability of study materials

Answer: c) Passion, interests, and future plans

Question 12: According to NEP 2020, what kind of learning is encouraged in Grades 9 and 10?

- a) Rote learning
- b) Inquiry-based learning
- c) Fact memorization
- d) Simplistic understanding

Answer: b) Inquiry-based learning

Question 13: What does NEP 2020 recommend in terms of the approach to board exams?

- a) Making exams extremely difficult
- b) Assessing only memorization skills
- c) Testing core capacities and competencies
- d) Focusing solely on academic disciplines

Answer: c) Testing core capacities and competencies

Question 14: How many minimum subjects from different Groups should students choose in Grades 11 and 12?

- a) 1 subject
- b) 2 subjects
- c) 3 subjects
- d) 4 subjects

Answer: b) 2 subjects

Question 15: What is the long-term goal for the subjects offered in Grades 11 and 12?

- a) To limit subjects to only Group 2
- b) To focus solely on academic disciplines
- c) To cover subjects from all three Groups
- d) To prioritize vocational subjects

Answer: c) To cover subjects from all three Groups

Question 16: What should be the emphasis while studying subjects in Grades 9 and 10?

- a) Rote memorization
- b) Learning core concepts and competencies
- c) Avoiding depth in any subject
- d) Ignoring interdisciplinary learning

Answer: b) Learning core concepts and competencies

Question 17: How many languages should students study in Grades 11 and 12?

- a) 1 language
- b) 2 languages
- c) 3 languages
- d) 4 languages

Answer: b) 2 languages

Question 18: What is the purpose of offering subject examinations at different levels?

- a) To make exams more difficult
- b) To reduce the number of exams
- c) To increase student choices and flexibility

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d) To simplify exam processes

Answer: c) To increase student choices and flexibility

Question 19: What is the main goal of the NEP 2020 for Grades 11 and 12 subjects?

- a) To restrict student choices
- b) To emphasize only academic subjects
- c) To provide a variety of specialization options
- d) To eliminate vocational education

Answer: c) To provide a variety of specialization options

Question 20: What should schools offer within 5 years regarding Grades 11 and 12 subjects?

- a) Subjects from Group 2 only
- b) Subjects from all four Groups
- c) Subjects from Group 3 only
- d) Subjects from Group 4 only

Answer: b) Subjects from all four Groups

**Top 20 questions with answers on NCFSE-2023 for competitive exams**

**Question 1: What is the key focus of the NEP 2020 regarding subject streams in schools?**

The key focus of NEP 2020 regarding subject streams in schools is to move away from rigid divisions between Science, Arts, and Commerce, enabling students to choose subjects across curricular areas and promoting interdisciplinary learning. This fosters holistic development and aligns education with real-world complexities.

**Question 2: How many languages should students study in Grades 9 and 10, and how many of them should be native to India?**

In Grades 9 and 10, students should study three languages, with at least two being native to India. This promotes multilingualism and cultural understanding, nurturing communication skills essential for a diverse society.

**Question 3: What is the primary purpose of Grades 11 and 12 in the secondary education system?**

The primary purpose of Grades 11 and 12 is to offer students the opportunity to specialize in subjects of their choice, fostering deeper understanding and expertise. This enables them to pursue higher education or enter the workforce with a strong foundation.

**Question 4: What is the recommendation for the number of subjects schools should offer in Grades 11 and 12 from different Groups?**

Schools should offer a minimum of two subjects from different Groups in Grades 11 and 12. This encourages a well-rounded education and the development of diverse skills, ensuring students are not confined to a narrow field of study.

**Question 5: In the context of subject examinations, what is the significance of offering exams at different levels?**

Offering exams at different levels is significant as it accommodates different learning styles and depths of understanding. This recognizes that students have varying strengths and challenges, promoting inclusivity and a fair evaluation process.

**Question 6: What should be the main emphasis of Board exams for Grade 12 according to NEP 2020?**

The main emphasis of Board exams for Grade 12 according to NEP 2020 is to assess students' core capacities and competencies. This shift from rote memorization to assessing practical skills and critical thinking encourages a more application-oriented approach to education.

**Question 7: What kind of approach should be taken when designing Grade 11 and 12 subject courses, according to the NCFSE 2023?**

When designing Grade 11 and 12 subject courses, a wide range of options should be provided, including academic disciplines, interdisciplinary areas, and vocational subjects. This empowers students to explore their interests and passions, enhancing their learning experience.

**Question 8: What is the primary goal of NEP 2020 concerning subject content in Grades 9 and 10?**

The primary goal of NEP 2020 concerning subject content in Grades 9 and 10 is to prioritize learning core concepts and competencies over memorization. This equips students with essential skills for critical thinking, problem-solving, and practical application.

**Question 9: How does NEP 2020 recommend Boards of Examination handle Grade 12 subject choices?**

NEP 2020 recommends that Boards of Examination provide flexible choices across different Groups for Grade 12 subjects. This acknowledges that students have diverse

interests and aspirations, enabling them to choose subjects that align with their career goals.

**Question 10: In terms of continuity, what is the relationship between the Middle Stage and Grades 9 and 10?**

The relationship between the Middle Stage and Grades 9 and 10 is one of continuity. Grades 9 and 10 build upon the foundation laid in the Middle Stage, fostering a seamless progression in students' learning journey.

**Question 11: What should be the guiding factor for students when choosing subjects for Grades 11 and 12?**

The guiding factor for students when choosing subjects for Grades 11 and 12 should be their passions, interests, and future plans. This ensures that their education aligns with their individual goals, promoting intrinsic motivation and lifelong learning.

**Question 12: What type of learning approach is encouraged by NEP 2020 in Grades 9 and 10?**

NEP 2020 encourages an inquiry-based learning approach in Grades 9 and 10. This approach engages students in active exploration and critical thinking, fostering a deeper understanding of concepts and their practical applications.

**Question 13: According to NEP 2020, what is the primary focus when designing board exams?**

The primary focus when designing board exams according to NEP 2020 is to assess core capacities and competencies. This shift from memorization-based exams to competency-based assessment evaluates students' practical skills and real-world readiness.

**Question 14: How many minimum subjects from different Groups are students required to choose in Grades 11 and 12?**

Students are required to choose subjects from at least two different Groups in Grades 11 and 12. This promotes a diverse skill set and a broader understanding of various disciplines.

**Question 15: What is the ultimate aim regarding subjects offered in Grades 11 and 12 as suggested by NEP 2020?**

The ultimate aim of offering subjects in Grades 11 and 12, as suggested by NEP 2020, is to provide a variety of specialization options that cater to students' diverse interests and career aspirations. This fosters well-rounded individuals with a comprehensive skill set.

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**Question 16: What should students prioritize while studying subjects in Grades 9 and 10, according to the NCFSE 2023?**

Students should prioritize understanding core concepts and developing competencies while studying subjects in Grades 9 and 10, according to NCFSE 2023. This approach equips them with practical skills and the ability to apply knowledge in real-world situations.

**Question 17: How many languages are students expected to study in Grades 11 and 12?**

In Grades 11 and 12, students are expected to study a minimum of two languages. This promotes linguistic diversity, cultural appreciation, and effective communication skills.

**Question 18: Why is offering subject examinations at different levels important, as per NEP 2020?**

Offering subject examinations at different levels is important as it recognizes that students have varying levels of comprehension and depth of knowledge. This accommodates individual learning paces and provides a fair evaluation process.

**Question 19: What is the primary objective of NEP 2020 for subjects offered in Grades 11 and 12?**

The primary objective of NEP 2020 for subjects offered in Grades 11 and 12 is to provide a diverse range of options that cater to students' interests and aspirations. This encourages a student-centered approach and supports their holistic development.

**Question 20: What is the recommended plan for subjects offered in Grades 11 and 12 within a 5-year period?**

Within a 5-year period, schools should offer subjects from all four Groups in Grades 11 and 12. This gradual expansion of subject options provides students with increased choices, enhancing their learning experience and promoting a well-rounded education.

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