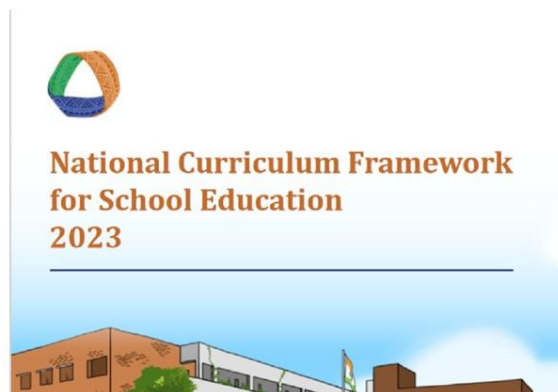


**TOP 20 QUESTIONS  
WITH ANSWERS ON  
NCFSE-2023 FOR  
COMPETITIVE EXAMS**

**National Curriculum  
Framework for School  
Education-2023**



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**National Curriculum Framework for School Education-NCFSE-2023**

**Top 20 questions with answers on NCFSE-2023 for competitive exams**

**Question 1: What is the key focus of the NEP 2020 regarding subject streams in schools?**

The key focus of NEP 2020 regarding subject streams in schools is to move away from rigid divisions between Science, Arts, and Commerce, enabling students to choose subjects across curricular areas and promoting interdisciplinary learning. This fosters holistic development and aligns education with real-world complexities.

**Question 2: How many languages should students' study in Grades 9 and 10, and how many of them should be native to India?**

In Grades 9 and 10, students should study three languages, with at least two being native to India. This promotes multilingualism and cultural understanding, nurturing communication skills essential for a diverse society.

**Question 3: What is the primary purpose of Grades 11 and 12 in the secondary education system?**

The primary purpose of Grades 11 and 12 is to offer students the opportunity to specialize in subjects of their choice, fostering deeper understanding and expertise. This enables them to pursue higher education or enter the workforce with a strong foundation.

**Question 4: What is the recommendation for the number of subjects schools should offer in Grades 11 and 12 from different Groups?**

Schools should offer a minimum of two subjects from different Groups in Grades 11 and 12. This encourages a well-rounded education and the development of diverse skills, ensuring students are not confined to a narrow field of study.

**Question 5: In the context of subject examinations, what is the significance of offering exams at different levels?**

Offering exams at different levels is significant as it accommodates different learning styles and depths of understanding. This recognizes that students have varying strengths and challenges, promoting inclusivity and a fair evaluation process.

**Question 6: What should be the main emphasis of Board exams for Grade 12 according to NEP 2020?**

The main emphasis of Board exams for Grade 12 according to NEP 2020 is to assess students' core capacities and competencies. This shift from rote memorization to assessing practical skills and critical thinking encourages a more application-oriented approach to education.

**Question 7: What kind of approach should be taken when designing Grade 11 and 12 subject courses, according to the NCFSE 2023?**

When designing Grade 11 and 12 subject courses, a wide range of options should be provided, including academic disciplines, interdisciplinary areas, and vocational subjects. This empowers students to explore their interests and passions, enhancing their learning experience.

**Question 8: What is the primary goal of NEP 2020 concerning subject content in Grades 9 and 10?**

The primary goal of NEP 2020 concerning subject content in Grades 9 and 10 is to prioritize learning core concepts and competencies over memorization. This equips students with essential skills for critical thinking, problem-solving, and practical application.

**Question 9: How does NEP 2020 recommend Boards of Examination handle Grade 12 subject choices?**

NEP 2020 recommends that Boards of Examination provide flexible choices across different Groups for Grade 12 subjects. This acknowledges that students have diverse interests and aspirations, enabling them to choose subjects that align with their career goals.

**Question 10: In terms of continuity, what is the relationship between the Middle Stage and Grades 9 and 10?**

The relationship between the Middle Stage and Grades 9 and 10 is one of continuity. Grades 9 and 10 build upon the foundation laid in the Middle Stage, fostering a seamless progression in students' learning journey.

**Question 11: What should be the guiding factor for students when choosing subjects for Grades 11 and 12?**

The guiding factor for students when choosing subjects for Grades 11 and 12 should be their passions, interests, and future plans. This ensures that their education aligns with their individual goals, promoting intrinsic motivation and lifelong learning.

**Question 12: What type of learning approach is encouraged by NEP 2020 in Grades 9 and 10?**

NEP 2020 encourages an inquiry-based learning approach in Grades 9 and 10. This approach engages students in active exploration and critical thinking, fostering a deeper understanding of concepts and their practical applications.

**Question 13: According to NEP 2020, what is the primary focus when designing board exams?**

The primary focus when designing board exams according to NEP 2020 is to assess core capacities and competencies. This shift from memorization-based exams to competency-based assessment evaluates students' practical skills and real-world readiness.

**Question 14: How many minimum subjects from different Groups are students required to choose in Grades 11 and 12?**

Students are required to choose subjects from at least two different Groups in Grades 11 and 12. This promotes a diverse skill set and a broader understanding of various disciplines.

**Question 15: What is the ultimate aim regarding subjects offered in Grades 11 and 12 as suggested by NEP 2020?**

The ultimate aim of offering subjects in Grades 11 and 12, as suggested by NEP 2020, is to provide a variety of specialization options that cater to students' diverse interests and career aspirations. This fosters well-rounded individuals with a comprehensive skill set.

**Question 16: What should students prioritize while studying subjects in Grades 9 and 10, according to the NCFSE 2023?**

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Students should prioritize understanding core concepts and developing competencies while studying subjects in Grades 9 and 10, according to NCFSE 2023. This approach equips them with practical skills and the ability to apply knowledge in real-world situations.

**Question 17: How many languages are students expected to study in Grades 11 and 12?**

In Grades 11 and 12, students are expected to study a minimum of two languages. This promotes linguistic diversity, cultural appreciation, and effective communication skills.

**Question 18: Why is offering subject examinations at different levels important, as per NEP 2020?**

Offering subject examinations at different levels is important as it recognizes that students have varying levels of comprehension and depth of knowledge. This accommodates individual learning paces and provides a fair evaluation process.

**Question 19: What is the primary objective of NEP 2020 for subjects offered in Grades 11 and 12?**

The primary objective of NEP 2020 for subjects offered in Grades 11 and 12 is to provide a diverse range of options that cater to students' interests and aspirations. This encourages a student-centered approach and supports their holistic development.

**Question 20: What is the recommended plan for subjects offered in Grades 11 and 12 within a 5-year period?**

Within a 5-year period, schools should offer subjects from all four Groups in Grades 11 and 12. This gradual expansion of subject options provides students with increased choices, enhancing their learning experience and promoting a well-rounded education.

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