

TEACHER
TRAINING
FEEDBACK
QUESTIONNAIRE
EVALUATING
TEACHER'S
LEARNING
EXPERIENCE AND
IMPLEMENTATION

Questionnaire

ABSTRACT

Teacher training is essential for educator's professional growth and empowerment. Well-developed questions for evaluating teachers' learning experience and implementation in real teaching learning process.

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Teacher-Trainer

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FEEDBACK QUESTIONNAIRE

Teacher Training Feedback Questionnaire Evaluating Teacher's Learning Experience and Implementation

TEACHER'S GENERAL INFORMATION:

Name: -		
Gender: -	Male	Female
Age:		
How many years of work experience do you have?	Total Years	
What is the highest level of formal education you have completed?		
How many online/offline teachers training programmes have you attended in the academic session 2020-2021?		
How many teachers training programmes have you attended in the last academic session 2019-2020?		
How many off-line teachers training programmes have you attended? In list 3 consecutive years		
General Questions		
If students are learning well in my class, there is no need to try new methods? (a) Agree, (b) Disagree		
Whenever I hear about a new approach to classroom teaching, I like to try it to see if it works. (a) Agree, (b) Disagree		
The training was engaging and motivating. (a) Strongly agree, (b) Disagree, (c) Agree, (d) Strongly disagree,		
The content of the training was easy to understand and used appropriate and clear vocabulary. (a) Strongly agree, (b) Disagree, (c) Agree, (d) Strongly disagree,		
Teacher training was relevant to our needs? (1) • To some extent (2) • Not at all (3) • To a large extent.		
Teacher training enriched our learning experiences. It is easy to translate into classroom practice. (1) • To some extent (2) • Not at all (3) • To a large extent.		

RAJEEV RANJAN-

PRINCIPAL, TEACHER-TRAINER

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Please review the following list of knowledge and skills statements. Give some thought to what you knew before training and what you learned after the training. Circle the number that best represents your knowledge and skills before then after training.

RATING SCALE: 1 = LOW 2 = MEDIUM 3 = HIGH

S N	Before Training			Core Competencies of a Teacher- Self-assessment of Knowledge, Skills and Understanding	After Training		
	1	2	3		1	2	3
1	1	2	3	My knowledge and skills to think strategically and understand standards-based teaching- learning process	1	2	3
2	1	2	3	My understanding to identify my student's learning needs	1	2	3
3	1	2	3	My skill to use different learning strategies to ensure proper learning outcomes.	1	2	3
4	1	2	3	My skill to design a lesson plan according to students' need	1	2	3
5	1	2	3	My understanding to identify different types of student's learning styles	1	2	3
6	1	2	3	My skills of using different strategies for understanding each student's abilities	1	2	3
7	1	2	3	My skills for teaching students with special learning needs	1	2	3
8	1	2	3	My understanding about educational theory, teaching methodology, teaching techniques and classroom practices	1	2	3
9	1	2	3	My skills to promote students centered teaching learning approaches in the classroom.	1	2	3
10	1	2	3	My understanding for using appropriate illustrations free from any prejudices and asking relevant questions	1	2	3
11	1	2	3	My skill to use different learning activities in the classroom.	1	2	3
12	1	2	3	My understanding to integrate different teaching subjects with my own teaching subject.	1	2	3
13	1	2	3	My skill in promoting art integrated education in the class	1	2	3
14	1	2	3	My skill in developing different life skills	1	2	3
15	1	2	3	My understanding of gender-biasedness in the classroom	1	2	3
16	1	2	3	My skill in implementing an experiential learning approach in my teaching subject	1	2	3
17	1	2	3	My knowledge in promoting values-based teaching learning process in the classroom	1	2	3
18	1	2	3	My skill to develop rapport with students and promote open communication in the classroom	1	2	3

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